

國立台灣大學九十三學年度碩士班招生考試試題

科目：語言分析

題號：46

共 2 頁之第 1 頁

1. Choose an underlying representation for each of the following Somali words (9%) and formulate rules to account for their phonemic alterations (20%).

<u>sg.</u>	<u>sg. def.</u>	<u>pl.</u>	
daar	daarta	daaro	'house'
gees	geesta	geeso	'side'
lug	lugta	luyo	'leg'
naag	naagta	naayo	'woman'
tib	tibta	tiyo	'pestle'
sab	sabta	safo	'outcast'
bad	bada	bafo	'sea'
fid	fida	fiyo	'person'
feed	feeda	feero	'rib'
ul	usa	ulo	'stick'
bil	bisa	bilo	'month'
meel	meeša	meelo	'place'
kaliil	kaliisa	kaliilo	'summer'
sun	sunta	sumo	'poison'
laan	laanta	laamo	'branch'
sin	sinta	simo	'hip'
dan	danta	dano	'affair'
daan	daanta	daano	'riverbank'



2. Identify the personal pronouns and morphophonemic processes in the following Irish data (21%).

	<u>UNPOSSESSED</u>	<u>MY</u>	<u>HIS</u>	<u>HER</u>	<u>THEIR</u>	<u>GLOSS</u>
1	pó-ka	mafó-ka	afó-ka	apó-ka	abó-ka	POCKET
2	pýi-pa	mafýi-pa	afýi-pa	apfýi-pa	abfýi-pa	PIPE
3	báurd	mawáurd	awáurd	abáurd	amáurd	TABLE
4	býé-l	mawýé-l	awýé-l	abýé-l	amýé-l	MOUTH
5	má-dýa	mawá-dýa	awá-dýa	amá-dýa	amá-dýa	STICK
6	mýé-rý	mawýé-rý	awýé-rý	amýé-rý	amýé-rý	FINGER
7	tá-rt	mahá-rt	ahá-rt	atá-rt	adá-rt	THIRST
8	týæ-ŋga	mahæ-ŋga	ahæ-ŋga	atýæ-ŋga	adýæ-ŋga	LANGUAGE
9	dóras	mayóras	ayóras	adóras	anóras	DOOR
10	drýá-m	mayrýá-m	ayrýá-m	adrýá-m	anrýá-m	GROUP
11	kó-ta	maxó-ta	axó-ta	akó-ta	agó-ta	COAT
12	gá-rýa	mayá-rýa	ayá-rýa	agá-rýa	anjá-rýa	LAUGH

接背面

3. Examine the following Colorado sentences and answer question (a) to question (e) (25%).

na ano fi-e	The child ate plantains.
unila kucu ka-e	The man got cassava.
ka-e	He got it.
susu fi-e	The dog ate it.
na cacika fari-e	The child asked for meat.
na ho-n	Is he a child?
fi-no ho-n	Should he eat?
unila ka-no ho-e	The man should get it.
kucu fi-ka ho-e	He has eaten cassava.
miya cacika munara-e	The chief needs meat.
fi-no munara-e	He needs to eat.
unila ti fari-no muara-n	What does the man want to ask for?

- (a) Translate 'Need the child ask for the dog?' in Colorado.
- (b) What does 'ano fari-no ho-e' mean in English?
- (c) What does 'miya ti fari-n' mean in English?
- (d) What is the function of the morpheme /-e/?
- (e) What is the function of the morpheme /-n/?

4. Examine the following Nepali sentences and translate (a) to (e) to English (25%).

1. yo kukur no	This is a dog.
2. yo gher ho	This is a house.
3. yo nani ho	This is a child.
4. kitaab saano ho	The book is small.
5. gher Thulo ho	The house is big.
6. yo kitaab raato ho	This book is red.
7. raato kitaab Thulo ho	The red book is big.
8. yo saano kukur kaalo ho	This small dog is black.
9. nani gher dekhche	The child sees the house.

- (a) yo kitaab ho
- (b) yo gher Thulo ho
- (c) nani yo saano gher dekhche
- (d) yo nani kukurlai dekhche
- (e) nani sanno kukur dekhche