Windows on Research: A University Museum Practitioner's Approach to Public Understanding of Science

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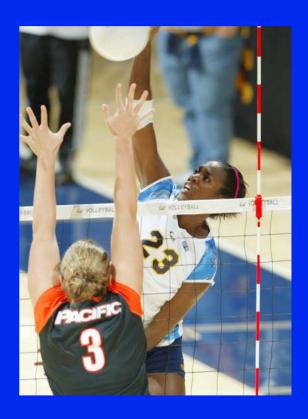
Presented to the National Taiwan University
Conference on University Museums
November 2008



University Public Service

- Community Outreach
- Public Affairs
- Recruitment





- Athletics
- Arts

University Museums--Windows to Research



昆蟲標本室 昆蟲系

第三 活動中心



臺大校園飛機



University Museum Governance

- Science Departments
- Provosts for Research
- Schools of Education
- Miscellaneous reporting lines-Lawrence Hall of Science reports to the
 Student Affairs Vice Chancellor

The Berkeley Natural History Museums

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Phoebe Hearst Museum of Anthropology

Botanical Garden

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Why a Science Museum

- Public trust in science centers and museums
- Increase public understanding of basic science
- Enhance public competence on societal issues where science understanding is critical

Science Centers Need to Change, From Being Nice to Necessary

"Proactively address critical societal issues locally and globally—where science explanations and public understanding are essential."

--Association of Science Technology Centers, Key Strategic Priority, October 2008

Why Do People Go to Museums?

- They want to! 290 million visitors worldwide go to science centers and museums
- Museums are a social activity--people like to learn together
- Museums offer authentic, memorable experiences

Scientists and Museum Professionals

- Exhibition and program development
- Lectures
- Special events
- Science cafés
- Volunteers
- Expert science reviewers

Informal Science Education, Museums 101

- NOT the formal classroom
- Voluntary and often socially driven
- Must be engaging
- Field of research of learning in informal settings is growing--National Science Foundation's Center for Advancement of Informal Science Education at www.insci.org

Effective Collaborations

- Goals for projects aligned
- Audience-centered
- Investment of resources from scientist and museum--time and money
- Funding
- Measuring results--evaluation

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Innovation gallery showcases student work, e.g. the CityCar

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An existing culture of faculty engagement, e.g. science cafés

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http://mit.edu/museum

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Paleontology curator Jack Horner envisioned the hidden collections as "jewels for display."

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www.museumoftherockies.org

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"...to inspire and foster learning of science and mathematics for all."

An organized research unit of UC Berkeley

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More than a Museum:

Teacher Professional Development

Curriculum Development and Implementation

Technology Innovation

Mathematics Excellence and Equity

Research, Evaluation, and Assessment



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Exemplary LHS Curriculum Products Used by more than 20% of US K-12 students

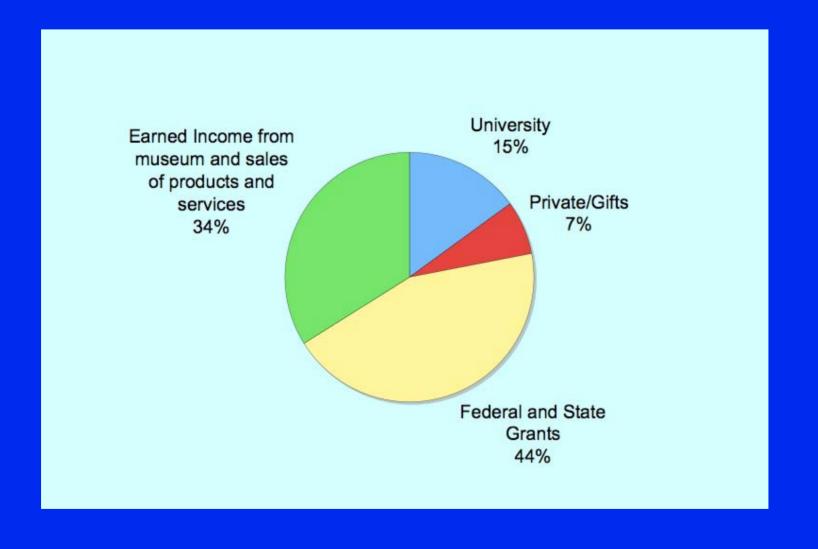




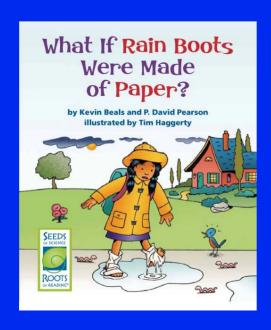
20,000 teachers
acquire new
knowledge and skills
through LHS
programs each year



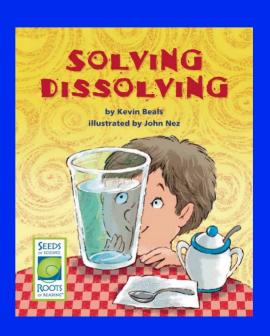
Funding Sources, Lawrence Hall of Science



Seeds of Science, Roots of Reading

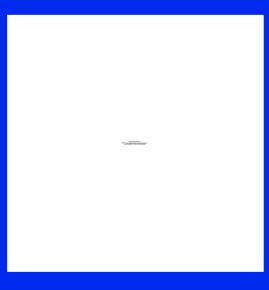


Readers for grades 2-5



Increase both science competency and reading literacy, Co-Investigators from LHS and School of Education





Forces That Shape the Bay

NSF and Private Funds



www.nanozone.org

The nano-zone:
Physical and
web
exhibits

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Natural Nanotechnology



A gecko climbing wall based on the research of Prof. Bob Full

Ernest Lawrence Exhibit

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Before

During

...and After will include multimedia and multiple hands-on exhibits on Lawrence's work

Science on a Sphere

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- A six-foot diameter spherical projection system using data sets from NASA, NOAA, and other researchers
- Community of researchers and museum practitioners developing collaborative exhibits for broad use

Engineering Students as Teachers on the Museum Floor

QuickTime?and a TIFF (Uncompressed) decompressor are needed to see this picture. Mechanical Engineering students explain biomechanics to seniors and young students

Content knowledge and college role models

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