題號:351 國立臺灣大學95學年度碩士班招生考試試題

科目:鄉村社會學

一、請先分別說明鄉村性(rurality)與鄉村意象重構(rural image restructuring)之意涵,再據 以論述下則新聞所潛藏的社會現象。

【南投縣埔里推動「long stay」, ..., 而第一對日本籍的中村夫婦, 在住了二個禮拜後, 卻對水質、空氣諸多批評,決定在住滿一個月後離開,埔里鎭長馬文君得知消息後相當錯 愕,她表示這可能是雙方的認知上,出現落差。2006/03/13,中廣新聞網 】 (25%)

- 二、請說明農業多功能性與農民身份認定之關係,並提出三個社會學概念,闡述之。(25%)
- 三、社區研究者以及在地工作者經常強調,社區居民的<u>自願性參與(voluntary participation)</u>是推 動社區發展不可或缺的要件。請問: (25%)
- (1) 就你所知,哪一個鄉村發展理論或觀點可用來<u>支持</u>或<u>反駁</u>這個關聯性。
- (2) 除了居民的自願性參與之外,還有哪些特點也可共同促成社區的穩定發展? 並請說明其間 的關聯性。

四、Beaulieu Lionel J. 去年在 Rural Sociology 這本專業期刊發表一篇論文: "Breaking Walls, Building Bridges: Expanding the Presence and Relevance of Rural Sociology"。他指出當前美國鄉 村社區及其居民面臨的主要挑戰如下:(25%)

- A dramatic influx of new people with a diversity of cultures, languages, and values;
- The out-migration of talented youth and adults who seek greater economic opportunities in larger populated areas;
- The accelerated growth of service producing sector jobs that are offering rural workers fewer opportunities to secure decent paying jobs;
- The stubborn persistence of poverty among rural women, children, and minorities;
- The decaying state of roads, bridges, and other basic components of the community's infrastructure:
- The declining capacity to afford or to have access to quality health care in close proximity to their places of residence;
- The accelerated demands on rural schools to meet performance and accountability standards that are best suited or modeled for urban and suburban school systems,
- The daily outflow of workers whose absence hinders their active engagement in the civic life of their communities;
- Local governance structures that are struggling to keep pace with program management and fiscal responsibilities that were once the purview of federal and state agencies;
- Urban areas that are encroaching on the rich natural resources of rural areas;
- A technology-sophisticated world that has had a limited presence in the corridors of many rural areas.

請以中文簡述這些挑戰的內涵爲何?台灣的鄉村社區與居民也面臨相同的挑戰嗎?請指明全 部都相同或部分相同。除此之外,台灣的鄉村社會還面臨哪些美國未見的挑戰與衝擊?